

Part II - SHARED RESPONSIBILITIES

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SCHOOL-PARENT COMPACT

Lynnhaven Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the school staff, and students will share the responsibility for improved student academic achievement. Also, the means by which the school and parents will build and develop a partnership that will help children achieve Virginia's high standards.

This school-parent compact is in effect during school year 2019-2020.

School Responsibilities

Lynnhaven Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Virginia's student academic achievement standards as follows:
 - *Build a positive, caring relationship with every student*
 - *Provide high quality curriculum and instruction including appropriate interventions, remediation and gifted education*
 - *Provide instruction in a supportive and safe environment conducive to learning*
 - *Establish and maintain effective communication with parents and/or guardians*
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held
 - *November 5, 2019 or a mutually agreed upon time*
 - *Instructional staff will schedule and conduct parent-teacher conferences/meetings and be available to meet with parents/guardians when needed*
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - *Quarterly Progress Reports for students performing below grade level (Oct. 9, Dec. 13, March 4, and May 12)*
 - *Quarterly Report Cards (Nov. 13, Feb. 11, April 9, and June 22)*
 - *Standardized Assessment Results*
 - *Teacher Phone Calls or Letters/E-mails (as needed)*
 - *Thursday Folders with student work*
 - *Provide web-based learning opportunities*
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - *Our staff is available to meet for scheduled conferences before and after school*
 - *Parents can contact teachers via email, telephone, notes, Thursday folder correspondence, and the School Planning Council Meetings*

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- *We extend an open invitation for parents to come visit, volunteer, and observe in our school, particularly during Family Engagement events*
- *Our Volunteers in Education (VIE) Coordinator trains prospective parent volunteers*
- *Parents are also invited to chaperone field trips*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance and tardiness*
- *Play an active role in our children's education by expressing high expectations including but not limited to the following:*
 - *Check book bags daily and sign and return requested paperwork*
 - *Monitor homework assignments*
 - *Read every day with our children*
 - *Make sure schoolwork is completed in a timely manner*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Provide school with up-to-date contact information*
- *Participate in school family engagement activities as often as possible and volunteer in the school if possible*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Attend school regularly and be on time*
- *Follow the GRRR Code of: Respectful, Responsible, and Ready to Learn*
- *Complete work and ask for help when needed*
- *Read at least 20 minutes every day outside of school time, alone or with a family member*
- *Be a good messenger between home and school*
- *Respect school property*

Principal _____ Date _____

Parent _____ Date _____

Student _____ Date _____